

**All Saints' C of E (C) Primary School
March 2022 - Minimising the risk of transmission of COVID-19**

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
<p>Exposure to COVID-19 through contact with an infected person.</p> <p>The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking, and breathing.</p> <p>These particles can be breathed in by another person. The particles can also land on surfaces and be passed from person to person via touch. Particles can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).</p>	<p>Everyone on site.</p> <p>General transmission may occur: Through close contact between colleagues, pupils and visitors and touching contaminated surfaces.</p>	<ul style="list-style-type: none"> • We ask that anyone with COVID-19 symptoms or a positive test result does not attend school. • Anyone developing COVID-19 symptoms during the school day is sent home and procedures followed to manage transmission risks. • Symptomatic staff and pupils advised to access testing. • Aware of LA Local Outbreak Control Plans. • Staff encouraged to have COVID-19 vaccination. • Frequent handwashing is regular practice. • Hand sanitiser available in classrooms, shared spaces, entrance and exit points. • Good respiratory hygiene encouraged by promotion of 'catch it, bin it, kill it' approach. • Cleaning schedule includes regular cleaning of areas and equipment with a focus on frequently touched surfaces. • Ventilation in the building 	<p>M</p>	<ul style="list-style-type: none"> • Contingency/Outbreak Management Plan developed outlining extra actions to be taken if there is an outbreak in school or local area, if advised to take extra measures or to respond to a Variant of Concern. • Follow advice given by local outbreak/health protection teams. • Review COSHH assessment for hand sanitiser and cleaning materials. • Signage to promote hygiene. • Maintain stocks of soap, hand sanitiser, number of hand sanitiser stations, tissues. • Ensure increased ventilation measures do not compromise pupil or staff safety. 	<p>11.3.22</p>	<p>M/L</p>

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
		<p>maximised by opening windows, doors</p> <ul style="list-style-type: none"> • CO2 monitors sin use • Wellbeing support in place for staff and pupils. • Staff, pupils, parents and visitors informed of the measures in place to reduce transmission. • Risk assessment reviewed following changes in guidance and national/local restrictions. • Regular updates shared via newsletters, teachers2parents, Facebook and website 		<ul style="list-style-type: none"> • Review how good ventilation is achieved whilst maintaining a comfortable environment. • Individual risk assessments carried out for staff and pupils who are clinically extremely vulnerable or at higher risk. • Staff meetings to be held in large, well ventilated classroom • In the event of any outbreaks, classes go into bubbles (any such actions will be implemented in cooperation with Local Outbreak Team) 		

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
<p>Exposure to COVID-19</p> <p>The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking, and breathing.</p> <p>These particles can be breathed in by another person. The particles can also land on surfaces and be passed from person to person via touch. Particles can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).</p>	<p>Pupils</p> <p>Transmission may occur:</p> <p>When travelling to and from school</p> <p>When arriving and leaving school.</p>	<ul style="list-style-type: none"> • Vehicles are well ventilated when occupied. • Active travel promoted. Parents, staff, and pupils encouraged to walk, scoot or cycle to school. • Staff, pupils and visitors informed to wash/sanitise hands on arrival at school. 	M	<ul style="list-style-type: none"> • Contingency supply of face coverings available for visitors c 	11.3.22	L

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
<p>Exposure to COVID-19</p> <p>The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking, and breathing.</p> <p>These particles can be breathed in by another person. The particles can also land on surfaces and be passed from person to person via touch. Particles can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).</p>	<p>Staff and pupils</p> <p>Transmission may occur during learning activities, and sharing spaces and equipment.</p>	<ul style="list-style-type: none"> • Shared equipment and instruments avoided where possible. • Where equipment and instruments are shared, they are cleaned regularly and/or between users. • Indoor spaces used for sports and performance are well ventilated. • Outdoor play equipment cleaned regularly. • Hand cleaning after using shared resources and equipment. • Contractors delivering services using school facilities, such as catering, and cleaning asked to provide copies of their risk assessment for managing exposure to COVID-19. 	M	<ul style="list-style-type: none"> • Review behaviour management plans and procedures following any increase in the virus transmission rate, changes in national/local restrictions and following any local outbreaks. • Enable regular hand cleaning such as provision of hand sanitiser. • Information sharing with contracted catering and cleaning services to reduce exposure to COVID-19. School kitchens to comply with the government’s guidance for food businesses on coronavirus (COVID-19). 	11.3.22	L

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
<p>Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking, and breathing.</p> <p>These particles can be breathed in by another person. The particles can also land on surfaces and be passed from person to person via touch. Particles can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).</p>	<p>Staff and pupils. Transmission may occur when providing personal or intimate care</p>	<ul style="list-style-type: none"> • PPE provided (such as disposable gloves, disposable apron) • Hand washing before and after providing care. 	L	<p>Staff using PPE instructed on the safe “donning and doffing” of PPE. Review personal care plans to assess PPE requirements.</p>	11.3.22	L
	<p>Staff and casualty. Transmission may occur when providing First Aid</p>	<ul style="list-style-type: none"> • Wash/sanitise hands before and after treating a casualty. • Minimise time sharing a breathing zone. When performing CPR: • Call an ambulance • Use chest compressions or defibrillator 	M	<ul style="list-style-type: none"> • Review first aid needs assessment and PPE requirements. • First aiders instructed on the safe “donning and doffing” of PPE. • Maintain stocks of PPE. Where this is not available contact LA. Emergency.ppe@staffordshire.gov.uk • List of LA PPE suppliers communicated to schools. <p>Council UK advice: https://www.resus.org.uk/covid-19-resources/covid-19-resources-general-public/resuscitation-council-uk-statement-covid-19</p>	11.3.22	M/L
	<p>Paediatric advice - Resuscitation Council UK Statement: It is likely that a child/infant having an out-of-hospital cardiac arrest will be known to you. We accept that doing rescue breaths will increase the risk of transmitting the COVID-19 virus, either to the rescuer or the child/infant. However, this risk is small compared to the risk of taking no action as this will result in certain cardiac arrest and the death of the child.</p>					

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
	Staff Transmission may occur when supervising pupils taken ill with symptoms of COVID-19 and need direct personal care until they return home.	<ul style="list-style-type: none"> • Increase ventilation in the room if possible. • PPE provided for supervising adult: Fluid resistant surgical mask if a 2-metre distance cannot be maintained. Where contact with the pupil is needed: Fluid resistant surgical mask, disposable gloves and disposable apron. 	M	<ul style="list-style-type: none"> • Maintain stocks of PPE. • Supervising adult instructed on the safe “donning and doffing” of PPE. • Consider using first aiders to supervise to reduce numbers of staff who need access to PPE. 	11.3.22	L
	Staff and pupil. Transmission may occur when staff administer medicines or supervise pupils who self-administer.		M	<ul style="list-style-type: none"> • Review medication plans to assess PPE requirements (if any) for staff administering medication. 	11.3.22	L

4. Tick (✓) if any of the identified hazards relate to any of the following specific themes:

Hazardous Substance	Manual Handling	Display Screen Equip	Fire	Work Equip / Machinery	Stress	Individual Person such as Young Person New/ Expectant Mother or Service User
✓			✓		✓	✓

If any are ticked a specific risk assessment form must be completed separately. For example a COSHH form must be completed if a hazardous substance is used.

5. Risk Rating

The risk rating is used to prioritise the action required. Deal with those hazards that are high risk first.

Risk Rating	Description	Action Priority
High	Where harm is certain or near certain to occur and/or major injury or ill-health could result	Urgent action
Medium	Where harm is possible to occur and/or serious injury could result e.g. off work for over 3 days	Medium priority
Low	Where harm is unlikely or seldom to occur and/or minor injury could result e.g. cuts, bruises, strain	No action or low priority action

6. Assessment

Signature of Assessor(s): Rachael Mc Carthy
Print Name:

Signature of Line Manager: Rachael Mc Carthy
Print Name:

Date Assessed: 11th March 2022

Review Date: 28th April 2022 (or before if any significant change in government guidance)

7. Communication and Review

This risk assessment should be communicated to all employees and relevant persons who may come into contact with the hazards being assessed. The assessment must be reviewed annually or following a significant change, accident or violent incident.