



Home activities Spring 1

Dear parents / guardians

Welcome back! We hope you had a lovely Christmas and we wish you all a Happy New Year! Thank you so much for your thoughtful gifts and cards, they were very much appreciated.

Our topic this half term is 'Food'. We will be asking the children this week about their favourite foods and what they would like to learn about.

Last half term we enjoyed looking at the children's home/school link books. Below are suggestions of activities or ways that you can consolidate and support your child's learning and development at home. Your child may complete a weekly challenge from the list below. Remember, the idea is to provide opportunities for you and your child to have a go at things together and record their experiences in lots of different ways in the home/school link book provided. For example, you could include pictures, pieces of writing (annotated by an adult or older sibling if appropriate), typed text, photographs, artwork or souvenirs. Please do not worry if you cannot complete a challenge every week and feel free to adapt the challenges to fit around your family life and your child's current interests. Home/school link books should be handed in *only* when a challenge has been completed. Please continue to encourage your child to record their own personal experiences and achievements on a 'proud cloud' which they can share with the class during 'show and tell' sessions.

Weather permitting, Forest School will continue this half term, please ensure your child has suitable footwear and a warm coat. Children will also be getting changed for gymnastics, therefore they will need navy shorts, white t-shirt and black pumps to change in to. Could we also request that all of your child's clothes, including footwear are **clearly named**.

Children should read at least **four times each week**, please keep a log of the reading that they have done in their reading record (we will only change books if they have read at home therefore please remember to record this in your child's diary). Children who practise their reading at home do make much more progress than if their reading experiences are limited to school. All books will be changed weekly, however, it is important for your child to enjoy a variety of reading experiences including books/comics from home/library and print in their own environment as well as completing phonics activities. If your child has read their school books or indeed any other books at home you may wish to encourage them to draw and write about the characters, their favourite part of the story or what they have found out about in a non-fiction text. We endeavour to hear the children read weekly either individually or in a small group, the children also practise reading skills on a daily basis during phonics and literacy sessions.

Mrs Lewis, Mrs Haycock and Mrs Coghlan

PHYSICAL	OUTDOOR MATHS	TALK ABOUT	PLAY
Can you use a knife and fork to eat a meal?	What can you find in your garden? Sort objects, count them, and sequence items according to size. Can you make any shapes/pictures/models with what you have found?	Your favourite food. What do you know about it? What does it look like? Where does it come from? How is it made?	A shape hunt game in your house to find 3d shapes. Who can find the most cubes, cylinders, spheres and cuboids? Look at the shape of food packaging.
CREATIVE	TECHNOLOGY	READ	WRITE
Make a picture using dry food ingredients, for example, rice, pasta and lentils.	Use the computer <u>with a grown up</u> to find pictures of different food from around the world.	A food story. Draw a picture of your favourite part.	About your favourite food or meal. Remember it does not matter what your writing looks like! Have a go and use your phonics!

Please let us know your child's current interests by listing them in their home/school link book. Thank you.