

BEHAVIOUR MANAGEMENT

The teaching staff of All Saints' Primary School Foundation Stage is concerned with maintaining a safe and secure environment in which learning can take place. This can only be achieved when good patterns of behaviour are accepted by the children and insisted upon by the staff.

This is achieved by:

- children being aware of their boundaries/parameters,
- teaching children respect for themselves, for others, and for their environment,
- acknowledging good behaviour,
- liaising with parents.

The school's ethos of care and concern for others does not allow any behaviour which could be interpreted as bullying. Any suspicions or evidence of such are not tolerated and are dealt with in line with this policy.

If the behaviour of a child becomes unacceptable, the following procedures are followed:

- gentle correction, with appropriate language and reason given, followed by early opportunities found to praise appropriate behaviour,
- the loss of privilege such as removing the child from the activity,
- if the inappropriate behaviour continues, staff consult with parents to decide on ways of improving the situation,
- after an agreed length of time, should the improvement not take place, a restructuring of the school day may be appropriate,
- help from outside agencies may be sought if it is thought necessary to place the child on the Special Needs Register.

REWARDS

Children in All Saints' Foundation Stage Classes are encouraged by verbal praise, positive comments and gestures to progress in their learning and social skills.

Tangible rewards are given for:

- new achievements
- special effort
- thoughtful or particularly high standards of behaviour

Awards in the form of special stickers are given immediately or as soon as possible after the achievement, with staff ensuring that children are fully aware of the reason of the reward being given.

Care is taken to ensure that rewards are not given lightly or for little effort, and that children realise that a reward is 'special'.

Parents are encouraged to complete "proud clouds" and "I can slips", on which they write the child's achievements outside school. These are displayed in the classroom and are used as part of our ongoing assessment.