



## Equality Objectives 2016-17

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### Equality objective 1:

**To improve the attendance of disadvantaged pupils.**

**Disadvantaged children are categorised as those receiving free school meals, children from families in the services, Looked After children and children adopted from birth.**

#### Why we have chosen this objective:

- To ensure all disadvantaged children achieve optimum school attendance in order to access as fully as possible both the curriculum and other aspects of school life that impact on academic achievement and self-esteem.
- Disadvantaged pupils currently have more absences from school than non-disadvantaged.
- Current attendance data shows a significant difference between disadvantaged as compared to non-disadvantaged children. Last academic year the average percentage for non-disadvantaged was 97.1%, compared to disadvantaged which was 94.9%

#### To achieve this objective we plan to:

- Monitor attendance of all children, with a focus on disadvantaged children.
- Work with families to improve attendance.
- Deploy incentives to encourage best possible attendance.

#### Progress we are making towards achieving this objective:

- High levels of engagement with parents of disadvantaged children, with attendance as one of the areas we focus on.
- Rigorous monitoring in place where attendance figures are analysed every half term. Anything below 90% is investigated.
- We hold 3 parent consultations over the year with all parents. Any attendance concerns are raised and acted upon.



## **Equality objective 2:**

**To raise progress and attainment for disadvantaged children, particularly boys.**

### **Why we have chosen this objective:**

- To ensure that this group of children are supported so that they achieve more closely in line with non-disadvantaged children. Current data shows that this group of children underperform as compared to other groups.

### **To achieve this objective we plan to:**

- Work with staff, parents and governors to enhance provision for this group and closely monitor impact.
- Provide relevant policy documentation.

### **Progress we are making towards achieving this objective:**

- We have improved our provision mapping which now includes detailed information about interventions and impact
- We are working with parents to ensure maximum engagement.
- Our monitoring activities for this year have focused on this group.