



Assessment Data 2017

The table below shows the number of children in KS2 2016-17 who achieved the expected standard and above in reading, writing and maths.

The table also shows the number of children who, since the end of Key Stage 1, have made average progress.

Year 1 Phonics Assessment

84% of pupils passed.

National average: 81%

KS1

End of Year 2 2017	Reading	Writing	Maths
Working at the expected standard	72%	59%	62%
National data for expected standard	76%	68%	75%
Working at greater depth	23%	10%	15%
National data for greater depth	25%	16%	21%

KS2

End of Year 6 2017	Reading	Writing	Maths
Working at the expected standard	86%	91%	77%
National data for expected standard	71%	76%	75%
Working at greater depth	48%	43%	9%
National data for greater depth	25%	18%	23%

School priorities 2017-18

There will be equality of support for *all learners*. Adult led groups will take place every session and be shared equally between *all learners* in all classes.

There will be teacher-led groups in every English and Maths lesson to focus on skills and narrowing gaps in learning. Every child will work in a focus group with a teacher for at least 10 sessions for English and Maths every half term. Staff are committed to ensuring that all children achieve their full potential and teaching and learning approaches are adapted to enable all children, including disadvantaged children, to make substantial and sustained progress in all subject areas.

Maths is our key area for whole school improvement in 2017-18. We have implemented many new strategies in school to improve future outcomes.

A new Maths planning scheme is being used across the school to ensure that children are given opportunities to develop their reasoning skills. Maths now has a higher profile across the school and children are using 'Times Tables Rock Stars' both in school and at home to help them develop more fluency and accuracy in multiplication.