



Sports Premium Funding

Introduction

DFE Objectives: "Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this."

The government invests £450 million over 3 academic years to help improve the delivery of PE and support sport on a national scale. Ofsted assesses how effectively schools use its Sports Premium Funding to:

- Improve the quality of PE.
- Increase the breadth of sporting activities.
- Enhance the participation of all pupils so that they enjoy an active and healthy lifestyle.

Inspectors will consider the impact of the Sports Premium Funding on pupils' lifestyle and physical wellbeing. Performance indicators will be based on the following factors:

- The success in inter- school competitions.
- Participation rates in games, dance, gymnastics and swimming initiatives.
- The development of alternative sporting activities.
- Networking with local schools to encourage greater social, moral, spiritual and cultural skills.

Investment

A total of £8000 (in addition to £5 per pupil in years 1 to 6) will be distributed to each school.

Impact

There are a number of key actions that are school specific, enabling us to continually improve the quality of PE. These priorities include:

1. Investing in the professional development of teaching and support staff through regular attendance of PE networking meetings.
2. Increase the number of sports clubs available to KS1 and KS2 children.
3. Develop the number of intra and inter- competitive opportunities for children.
4. Working in partnership with local sports clubs/ organisations to increase opportunities for children to participate in alternative sports.
5. Offering unique opportunities to support G&T children who demonstrate excellent sporting potential.
6. Work closely with partnership schools to share examples of good practice.

Evaluation

Annual audits assess impacts and establish future needs. Teaching staff will outline personal preferences and development requirements which will also inform future targets.

2014-15 Action	2014-15 Evaluation	2014-15 Impact
Professional development of teaching and support staff.	Staff skill set increased.	<p>Pupils coached and led by wider range of staff with secure knowledge of PE curriculum.</p> <ul style="list-style-type: none"> PE coordinator and support staff attended PE network meeting at St George's Park. Dance specialist delivered lessons to a range of class teachers. PGCE Students observed Hockey and Football (FA accredited) coaches.
Develop link with national sport body.	Specialised coaching introduced.	<ul style="list-style-type: none"> A registered coach from the FA delivered a 10 week programme of teaching, delivered to two classes . Staff within each class shadowed the coach to improve their knowledge of teaching football. The school forged a link with the FA to provide a mixed gender lunch time club.
PE team to meet regularly (at least once a term).	Responsibilities highlighted & personal development opportunities identified.	<ul style="list-style-type: none"> Liaised with Robert Sutton Partnership to identify and book courses to suit development needs of staff. Teaching staff possess a greater understanding of 'alternative sports.'
Increase the variety of after school sports clubs.	Opportunities made available for younger children (years 2,3 & 4) whilst also considering individual playing sports.	<p>Appeal to a wider audience to participate in sport.</p> <ul style="list-style-type: none"> New clubs at the school include: Handball (lower KS2), Table Tennis (upper KS2), Gymnastics (KS2), Multi-skills (KS1) and Girl's Football (upper KS2).
Wider range of competitive sport opportunities.	An increased number of children participating in more competitive sports.	<p>Children experienced inter- sport competitions in a range of new sporting venues.</p> <ul style="list-style-type: none"> Unique opportunities include: a Girls' Football tournament at St George's Park and John of Rolleston school, Swimming gala at Etwall Leisure Centre and Uttoxeter High School (lower and upper KS2) Children from year 1-6 were identified and sent to s 'Gifted and Talented' programme at St George's Park. A range of children have also participated at Sainsbury School games level 1 in: Orienteering, Handball, Table Tennis and Tennis.
Sports Council and Sports Journalist team formed.	Children discussed 'what went well' & 'even better if' during regular meetings. Targets agreed and children given a voice with regards to how sport is delivered in school.	<p>Children developed autonomy and independence. Children also developed skills in organisation and leadership.</p> <ul style="list-style-type: none"> Children helped to design sports day (children housed in teams, wear house team colours and construct house banners) Children set-up school games website and kept it regularly updated. Children wrote to Burton mail to publish success stories.
Partnerships with other agencies.	The school has continued to strengthen links with: local sports clubs, schools and sports partnerships.	<p>Networking with external agencies has led to a greater awareness of opportunities for children to develop sporting potential.</p> <ul style="list-style-type: none"> Staff attended Personal Development sessions led by Robert Sutton Partnership to increase understanding of assessment and changes to PE curriculum. Liaising with Burton Albion enabled a group of children to be taken on a stadium tour of the Pirelli Stadium. FA delivered football coaching during lesson time and led lunchtime football training sessions. Links with local Martial Arts Academy (Dan Berry Academy) , Alrewas Tennis Club, Alrewas Colts football, and Alrewas Gymnastics/ dance academy established to help encourage children to access club sport in own time. Visits to Alrewas Tennis club and Dan Berry Martial Arts academy helped children to experience specialist equipment. PE coordinator attended regular meetings with Dove Valley Association to encourage cooperative learning and organise a range of inter-sport fixtures and tournaments.

**September 2015- February 2016 (half-year) Review and Evaluation**

Action	Evaluation	Impact
Children accessed specialist coaching.	Deeper knowledge and understanding of skills and tactical awareness.	<ol style="list-style-type: none"> 82% of Upper KS2 children received weekly specialist dance and gymnastic teaching. 61% of Upper KS2 children received specialist games coaching. 45 children (year 4) involved with weekly swimming lessons at Meadowside Leisure centre.
Increased competition for lower KS2 children.	Wider range of competitive opportunities for younger children.	<ol style="list-style-type: none"> 18 children participated in year 3/ 4 mixed gender (Level 2) district football competition. Two Boccia teams developed (Years 3 & 5) 16 year 3 & 4 children attended Handball club to develop intra completion in new and innovative sports. Year 3 & 4 Gymnastics club delivered to 10 children each Wednesday to prepare children for district (level 2) competition. 5 children identified by DR as having exceptional talent. DR leased with Robert Sutton High school to encourage the development of Gifted & Talented children.
Increased competition at a wider range of venues.	Children experienced in district and county level competition.	<ol style="list-style-type: none"> Squad of 20 Children secured gold medals at Meadowside Leisure Centre District Athletics (Level 2) competition in January. Squad of 20 children secured bronze medals at Chase Leisure Centre County Athletics (Level 3) competition in January. Squad of 30 children participated at Meadowside Leisure Centre and Uttoxeter Gymnastics Club (UGC) in February 2016.
Links with community sports clubs developed.	Children introduced to sporting opportunities outside of school.	<ol style="list-style-type: none"> Zoe Edwards from Barton Tennis club delivered coaching to 125 children. DR leased with Alrewas Colts Football club to offer support. Children coached involving children from 3 different age categories.
Less competitive sports introduced.	Sporting opportunities available to a wider range of children.	<ol style="list-style-type: none"> 12 children attended weekly 'Outdoor & Adventurous club to promote team building and practical problem solving skills.
Sports Council team established.	Children able to be involved in planning and delivery of sporting activities.	<ol style="list-style-type: none"> 8 children from years 4-6 nominated to establish sports council team thus developing the literacy based element of sport.