

Geography Long Term Plan

	Autumn	Spring	Summer			
EYFS	We are someone special	Dinosaurs	Animals	Plants and Growing	Minibeasts	Holidays
Year 1	<p>Small area of UK and small area of a contrasting country (Malawi?).</p> <p>Understand <u>geographical similarities and differences</u> through studying the <u>human and physical geography</u> of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Study the geography of their school and its grounds and the <u>key human and physical features</u>.</p>	<p>Remembrance</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical feature.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and surrounding area.</p>	<p>Seasons and Weather</p> <p><u>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold places in the world.</u></p>	<p>Arctic Explorers</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>The Seaside</p> <p>Name and identify <u>characteristics of the four countries</u> of the United Kingdom and its <u>surrounding seas</u>.</p> <p>Use basic geographical vocabulary to <u>refer to</u>:</p> <p>□ <u>key physical features, including: beach, cliff, coast, sea, ocean, river.</u></p> <p>□ <u>key human features, including: city, town, village, farm, house, port, harbour and shop.</u></p>	SPACE
Year 2	<p>Small area of UK and small area of a contrasting country (Malawi?).</p> <p>Understand <u>geographical similarities and</u></p>	<p>Remembrance</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical feature.</p>	<p>Seasons and Weather</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of</p>	<p>Arctic Explorers</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>The Seaside</p> <p>Name and identify <u>characteristics of the four countries</u> of the United Kingdom and its <u>surrounding seas</u>.</p>	SPACE

Geography Long Term Plan

	<p><u>differences</u> through studying the <u>human and physical geography</u> of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Study the geography of their school and its grounds and the <u>key human and physical features</u>.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical feature.</p>		<p>the world in relation to the Equator and the North and South Poles.</p>		<p>Use basic geographical vocabulary to <u>refer to</u>:</p> <p>□ <u>key physical features, including: beach, cliff, coast, sea, ocean, river.</u></p> <p>□ <u>key human features, including: city, town, village, farm, house, port, harbour and shop.</u></p>	
<p>Year 3</p>	<p>Christopher Columbus</p> <p>Use maps to focus on North and South America, concentrating on the environmental regions, key physical and human characteristics.</p> <p>Describe and understand physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,</p>	<p>Vikings</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia).</p>	<p>Victorians</p>	<p>The Mayans</p>	<p>Counties and Cities of the UK</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	

Geography Long Term Plan

	volcanoes and earthquakes.					
Year 4	<p>Christopher Columbus Use maps to focus on North and South America, concentrating on the environmental regions, key physical and human characteristics.</p> <p>Describe and understand physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.</p>	<p>Vikings Describe and understand human geography, including: types of settlement and land use and economic activity including trade links.</p>	Victorians	The Mayans	<p>Counties and Cities of the UK</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	
Year 5	<p>The Olympics Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	<p>The Ancient Egyptians Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.</p>	Crime and Punishment	<p>We are Europeans! Use maps to focus on Europe (including the location of Russia).</p>	<p>Yorvik - York Name and locate counties of England and consider key topographical features such as mountains, rivers and coasts. Use the eight points of a compass to describe locations</p>	<p>A thousand years of Alrewas.</p>

Geography Long Term Plan

					within England.	
Year 6	<p>The Olympics Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Use maps, atlases, globes and <u>digital/computer mapping</u> to locate countries and compare their locations in the world.</p>	<p>The Ancient Egyptians Identify the location of Egypt in relation to latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.</p>	<p>Crime and Punishment</p>	<p>We are Europeans! Use maps to focus on Europe (including the location of Russia).</p>	<p>Yorvik - York Name and locate counties of England and consider key topographical features such as mountains, rivers and coasts. Use the eight points of a compass to describe locations within England.</p>	<p>A thousand years of Alrewas.</p>