

History Long Term Plan

	Autumn	Spring		Summer		
EYFS	We are someone special	Dinosaurs	Animals	Plants and Growing	Minibeasts	Holidays
Year 1	Small area of UK and small area of a contrasting country (Malawi?).	<p>Remembrance Investigate the lives of significant individuals in the past. Learn about significant historical events, people and places in their own locality.</p>	Seasons and Weather	<p>Arctic Explorers The lives of significant individuals in the past who have contributed to national and international achievements.</p>	The Seaside	<p>SPACE The lives of significant individuals in the past who have contributed to national and international achievements.</p>
Year 2	Small area of UK and small area of a contrasting country (Malawi?).	<p>Remembrance Investigate the lives of significant individuals in the past. Learn about significant historical events, people and places in their own locality.</p>	Seasons and Weather	<p>Artic explores The lives of significant individuals in the past who have contributed to national and international achievements.</p>	The Seaside	<p>SPACE The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>

History Long Term Plan

Year 3	Christopher Columbus	Vikings Pupils should be taught about: <ul style="list-style-type: none"> □ Viking raids and invasion □ Anglo-Saxon laws and justice 	Victorians Learn about the changing power of monarchs using case studies such as John, Anne and Victoria. To extend chronological knowledge of a period of time beyond 1066.	The Mayans Explore a non-European society that provides contrasts with British history - Mayan civilization c. AD 900.	Counties and Cities of the UK A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066).	
Year 4	Christopher Columbus	Vikings Pupils should be taught about: <ul style="list-style-type: none"> □ Viking raids and invasion □ resistance by Alfred the Great and Athelstan, first king of England □ further Viking invasions and Danegeld 	Victorians Learn about the changing power of monarchs using case studies such as John, Anne and Victoria. To extend chronological knowledge of a period of time beyond 1066.	The Mayans Explore a non-European society that provides contrasts with British history - Mayan civilization c. AD 900.	Counties and Cities of the UK	
Year 5	The Olympics	The Ancient Egyptians Pupils should learn about the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared.	Crime and Punishment Explore changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present.	We are Europeans!	Jorvik - York Anglo-Saxon invasions, settlements and kingdoms: place names Identify and understand features of Viking life in York/Jorvik. Consider Anglo-Saxon art and culture.	A thousand years of Alrewas.

History Long Term Plan

<p>Year 6</p>	<p>The Olympics</p>	<p>The Ancient Egyptians Pupils should learn about the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared.</p>	<p>Crime and Punishment Explore changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present.</p>	<p>We are Europeans!</p>	<p>Yorvik - York Anglo-Saxon invasions, settlements and kingdoms: place names Identify and understand features of Viking and Anglo-Saxon life in York/Jorvik. Consider Anglo-Saxon art and culture.</p>	<p>A thousand years of Alrewas.</p>
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