



Equality Objectives 2019-2021

Equality objective 1:

To improve the attendance of disadvantaged pupils.

Disadvantaged children are categorised as those receiving free school meals, children from families in the services, Looked After children and children adopted from birth.

Why we have chosen this objective:

- To ensure all disadvantaged children achieve optimum school attendance in order to access as fully as possible both the curriculum and other aspects of school life that impact on academic achievement and self-esteem.
- Disadvantaged pupils currently have more absences from school than non-disadvantaged.
- Current attendance data shows a difference between disadvantaged as compared to non-disadvantaged children. Last academic year the average percentage for non-disadvantaged was 96.6%, compared to disadvantaged which was 95.4%.

To achieve this objective we plan to:

- Monitor attendance of all children, with a focus on disadvantaged children.
- Work with families to improve attendance.
- Deploy incentives to encourage best possible attendance.

Progress we are making towards achieving this objective:

- High levels of engagement with parents of disadvantaged children, with attendance as one of the areas we focus on.
- Rigorous monitoring in place where attendance figures are analysed every half term. Anything below 90% is investigated.
- We hold 3 parent consultations over the year with all parents. Any attendance concerns are raised and acted upon.



Equality objective 2:

To raise progress and attainment for disadvantaged children, so that a greater percentage achieve greater depth.

Why we have chosen this objective:

- To ensure that this group of children are supported and challenged so that they achieve more closely in line with non-disadvantaged children. Current data shows that this group of children underperform as compared to other groups; particularly at greater depth.

To achieve this objective we plan to:

- Work with staff, parents and governors to enhance provision for this group and closely monitor impact.
- Ensure that when monitoring the revised curriculum, vulnerable children have equal access to the curriculum.
- Be as ambitious for vulnerable children as any other groups of learners.

Progress we are making towards achieving this objective:

- We are working with parents to ensure maximum engagement.
- Our monitoring activities for this year have focused on this group of children.
- We ensure that vulnerable children are prioritised for intervention, pre-teaching activities and wider enrichment.

Reviewed: September 2019
Next review: September 2021