



### **Vision**

With the teachings of Jesus as our guide, we embrace a creative and ambitious curriculum to ignite a passion for learning. We prepare our children for a rapidly changing world by equipping them with critical and creative thinking skills, independence, resilience and respect for our core school values.

### **Believe to Achieve**

'Living life to the full' (John 10:10)

### **Our School Values:**

Koinonia, Trust, Forgiveness, Friendship, Love, Thankfulness, Respect

**All Saints' C.E. (C) Primary School**

**Policy for British Values**

## What are British Values?

1. Democracy
2. The Rule of Law
3. Individual Liberty
4. Mutual Respect
5. Tolerance of those with different faiths and beliefs

## Aims:

- All Saints' Primary School is committed to celebrating the diversity of the UK. We aim to prepare pupils for life in modern Britain and to ensure that our school ethos, curriculum and approaches
- We aim to prepare pupils for life in modern Britain and to ensure that our school ethos, curriculum and approaches to teaching and learning reflect and promote British values.
- We recognise that these values are not exclusive to being British and that they have come to be accepted throughout the democratic world as the method of creating an orderly society, in which individual members can feel safe, valued and can contribute to for the good of themselves and others.
- We recognise that British values do not give total liberty to individuals or tolerance of all views. Their declared aim is to combat extremism, and so they do not condone attitudes that are discriminatory and not inclusive or loving.
- We understand the role that our school has in helping **prevent radicalisation** and supporting our pupils in developing a world view, recognising Britain's place within it.

## **Promoting Fundamental British Values and Preparing Children for Life in Modern Britain.**

At All Saints' Primary School British Values are embedded in the life of the school. We ensure that the fundamental British Values are actively upheld through our PHSE, SMSC and R.E lessons and that they form part of our distinctive Christian character. British and Christian Values are promoted through high quality teaching across the curriculum and children embrace these with enthusiasm and they demonstrate a good attributes which will allow them to contribute positively to life in Modern Britain.

The way in which everyone in the school behave and treat others is built on a basis of respect, individual worth and Christian love and it is recognised that these principles are also present in many other faiths and cultures. The strong rooted values-based understanding gives children an excellent platform for embracing difference and diversity.

<u>British Value</u>	<u>Evidence</u>	<u>Impact</u>
Democracy	RE planning PSED - prime area running throughout.	Children work co-operatively in groups

	<p>Learning walks  Circle time - discussions: respect for each other, fairness and tolerance.  Taking turns  Choosing fairly and sharing  Team work and co-operation  Stories/book  Rewards  Eco Leaders  School Council  Health &amp; Safety Team  Worship Leader Team  House Teams and weekly house points  Celebration assembly  Debates in class  Classroom rules underpinned by the school values  Golden Table  Class of the Week/Class of the year</p>	<p>Children understand team work and enjoy working as a team.  Listen to others to learn and understand different points of view in school and around the world.  They understand taking turn talking and respecting views of others.  Each and every child has an individual voice and the opportunity to be heard.</p>
<p>The Rule of Law</p>	<p>School values - Respect  Class rules  Core Christian Values  Circle time discussion  Collective worship  RE planning  Whole school and class assemblies/worship  Uniform  Sports Day  After school sports clubs  Positive rewards/sanctions  Positive learning behaviours.  School council  Citizenship  Sanctions and rewards  Visits from police/fire</p>	<p>Children are clear about the school values and how these are underpinned by our Core Christian Values. The children's positive, Christian behaviour is reflected in class, around the school, school events and clubs and out in the wider community while on visits.  Children are able to articulate how and why we need to behave in school. They consider and adhere to boundaries within the setting.  Children can understand and abide by these.</p>
<p>Individual Liberty</p>	<p>Invited guests  Playtime Pals  Circle time  Respect discussions</p>	<p>Children understand the importance of accepting responsibility and to be heard in school.</p>

	<p>School council  House points linked to Sports Day  Animal man  Nurture  Rev.Jo and John involvement in worship and school events  Sports leaders/Play leaders</p>	<p>Children feel a sense of individual achievement from the rewards and positive/nurturing systems in place.</p>
Mutual Respect	<p>School values  E-safety  PSED through EYFS  Class rules  In class behaviour  RE planning  PSHE  Collective worship (class/whole)  RE curriculum planning  Links to church  School values  Visits to places of worship  Difference and Diversity  SRE/Reflection Books  Celebration assembly - weekly merits  Behaviour policy  Parent Assemblies - sharing of achievements  Open Gardens participation  Alrewas Show participation  Fund raising - Charity Week  Enterprise Initiative</p>	<p>From others, the wider community and world news children understand and learn mutual respect for different cultures, religions and rituals.</p>
Tolerance for those of different faiths and beliefs	<p>RE planning  Visits/visitors  Understanding of the World EYFS  Values - school  Rev. John and Jo involvement  Drama/role play in class  Class/whole school assemblies  The curriculum  SRE/PSHE  Different and Diversity  Visits  School partnerships</p>	<p>From close involvement with the church and learning about other faiths and beliefs the children are tolerance and understanding of other values and actions in a positive way.</p>

Some of the activities detailed above have been suspended because children are unable to mix across class 'bubbles'. Where possible, meetings are held outside and activities will take place in classroom settings. This practice is under constant review as government guidelines change.

Reviewed October 2020

Next Review October 2021