

Pupil premium strategy statement

School overview

Metric	Data
School name	All Saints' C (E) Primary School
Pupils in school	205 (221 with Nursery)
Proportion of disadvantaged pupils	25/205 = 12% excluding Nursery 27/221 = 12% with Nursery
Pupil premium allocation this academic year	£30935
Academic year or years covered by statement	2019 2022
Publish date	November 2020
Review date	November 2021
Statement authorised by	Governing Body
Pupil premium lead	Rachael McCarthy
Governor lead	Mark Emly

Disadvantaged pupil progress scores for last academic year compared to non- disadvantaged 2019

Measure	Score
Reading	-0.18
Writing	-0.6
Maths	-1.39

Disadvantaged pupil performance overview for last academic year (Mid year levels due to COVID 19)

Measure	Percentage
Meeting expected standard at KS2	
Reading	78
Writing	44
Maths	67
Achieving high standard at KS2	
Reading	44
Writing	11
Maths	11

Disadvantaged pupil performance October 2020 (%)

Measure	Percentage
Meeting expected standard for ARE	
Reading	21
Writing	21
Maths	33
Exceeding the expected standard for ARE	
Reading	4
Writing	0
Maths	8

School closure and the ongoing COVID pandemic is particularly detrimental to the education of disadvantaged pupils. Inconsistent attendance (through self-isolation and bubble closure), poor engagement with home learning and parental difficulty in supporting pupils at home are proving barriers to progress.

Laptops and in school IT support have been given to some vulnerable families to enable them to access home learning. Home learning has been printed and text and exercise books provided to support pupils who struggle to access internet based learning.

There is an especially large deficit in attainment for disadvantaged pupils with reading.

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training to deliver the teaching of reading effectively Provide pre teaching and additional support for reading - including the delivery of specific support programmes
Priority 2	Provide pre teaching and additional support for mathematics - including the delivery of specific support programmes
Barriers to learning these priorities address	Vocabulary development Independent application of skills
Projected spending	£13,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 21
Progress in Mathematics	Achieve average KS2 Mathematics progress score	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve standard and quality of home learning completed by disadvantaged pupils	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide support for pupils during and out of school hours with reading comprehension and vocabulary development
Priority 2	Provide support both during and out of school hours with home learning
Barriers to learning these priorities address	Attendance, Internet access, support and engagement from families. provision of resources. Transport issues
Projected spending	£12, 935

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide material necessary to access home learning Prioritised and paid access to music lessons
Priority 2	Listening Ear/ 1.1 well-being chats
Barriers to learning these priorities address	Space on clubs. Support from families Transport
Projected spending	£5,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development - specifically the planning and provision of targeted intervention	Staff Meetings, INSET and Senior Leader cover
Targeted support	Ensuring enough time for subject leaders to support colleagues with specific support / precision teaching programmes for reading and maths	Monitoring of additional support and specific support a priority in 2020 2021
Wider strategies	Engaging the families facing most challenges	Working closely with external agencies and families

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019. On track towards aim.
Progress in Mathematics	Improved results since last year. As a result, there is a commitment to the continuation of 'non negotiables', problem solving and reasoning. There is a renewed focus on tables and arithmetic.
Phonics	Great improvement of phonics for disadvantaged and non-disadvantaged pupils. There is a commitment to the continuation of high quality, high expectations from entry to EYFS